



This booklet has been designed in order to help you and your child enjoy reading at home. It aims to provide you with clear information about learning to read and how you can help your child make progress.

## EYFS

As soon as the children have settled into FS1, they will begin to participate in daily speaking and listening activities in order to develop their auditory discrimination in preparation for later oral blending and segmenting.

The children will begin to learn the relationship between letters and sounds through daily tailored Read Write Inc (RWI) phonic sessions. The FS staff will use big books to read to the children and model how to hold and use books correctly. The children will participate in a wealth of rhyming and rhythmic activities. All books are carefully selected, quality texts that will enthuse children to read.

The learning environment (indoors and outdoors) will consistently support and inspire learning to read through,

- Inviting, cosy reading areas with a good selection of organised quality fiction and non-fiction books that children can choose to read for themselves.
- Books that are linked to the current topic of learning will be on display and placed throughout the environment to support learning e.g. in the role-play and small world areas.
- Puppets and puppet theatres for children to use to act out and re-tell their favourite stories.
- Author of the term display.
- Topic words and tricky words displayed throughout the learning environment.
- RWI letter mats and letters on display throughout the learning environment.
- Weekly reading morning (FS2) after October half term to promote the importance of reading and sharing books.

### ***How does progression work in EYFS?***

There will be some overlap between FS1 and FS2 as children develop at their own rates and in their own ways.

Children will learn the 26 letters that represent the 44 sounds in the English language.

They will learn how to put the sounds together to make simple words (blending/sounding out).

Children will also learn to read 'tricky words/'red words'. These are high frequency words that cannot be read by blending/sounding. These words have to be learned to read on sight. We teach this by playing flash card and bingo type games.

### ***What is home reading like in EYFS?***

FS1 – Your child will take home a picture book; to begin to learn how to handle books carefully, turn the pages and talk about what they think is happening and predict what might happen next.

Your child will then progress on to books that will have simple CVC words in (Consonant Vowel Consonant) e.g. cat, dog.

Your child will then begin to read books with more text in that is mainly decodable.

In FS1, your child will also take home a 'library book' of their choice to share with their grown-up for pleasure.

In FS2, your child will take home a RWI reading book, which directly links to their phonic ability plus a book they choose for themselves from the book band books.

### **Read Write Inc (RWI)**

RWI is a successful reading programme that enables every child to become a confident fluent reader at the first attempt. We use this programme to teach our children phonics which in turn enables them to read. It aims to teach all children to read fluently and confidently.

### ***What do the children learn?***

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts.
- Learn to read words using sound blending (Fred talk).
- Read lively stories featuring words they have learned to sound out.

### ***How can I use RWI at home?***

- Help your child to use the Speed sounds – indicating the special friends (pairs/trios of letters that make a new sound.(Please avoid using letter names with early readers.) The speed sound charts can be found in your child's reading diary.
- Help your child to read words by sound-blending (Fred talk).
- Help your child read short sentences using the above words.

### ***What are Red words?***

These words do not fit the sound rules and are called irregular. We call them red words and the children learn to read them on sight.

what	all	know	we	so
to	me	call	her	there
want	to	old	some	one

I	the	my	you	said
your	are	be	he	does

who	were	any	where	Two
love	many	here	once	talk
could	thought	great	son	water
there	their	come	watch	brought

## Home Reading KS1

### ***What reading book should my child be bringing home in Y1?***

- Each child will bring a RWI reading book, which links with the phonic level they are presently at.
- They will also be able to choose their own book from the book band level they are on. The book band level is shown as a sticker on the front of their reading diary.
- They can change their book band book themselves at any time, including reading morning, every Wednesday morning from 8.30 to 8.50.

### ***What reading book should my child be bringing home in Y2?***

- All children still on RWInc. will be given a book that matches their Phonics group.
- Those children who have successfully completed RWInc. there are a selection of KS1 age appropriate books that they can choose themselves.

### ***How can you help at home?***

- Keep reading time relaxed, comfortable and fun.
- Find a quiet place, with the TV turned off.
- Make it a special time together.
- Establish a routine in the day and read for 10-20 minutes.
- Reward any reading with small treats eg stickers.
- Talk about books, covers, stories, authors, illustrators, any written words around the house.
- Encourage use of "Fred talk" to work out unfamiliar words.
- Join your local library and use it regularly.
- Use the questions in your reading diary to probe and check for understanding.

### ***What is Racing reading?***

Reading regularly at home makes a huge difference to a child's progress in reading. Your child's teacher will give them a tick for each reading session at home, and we aim for children to read at home three times every week.

There are four awards that children can receive throughout the year

- 25 Reads = Bronze
- 50 Reads = Silver
- 75 Reads = Gold
- 110 Reads = Governor's Award

### ***What comprehension will the children have?***

In Year 2 in addition to reading books, your child will sometimes bring a comprehension for homework. For all children who have reached the end of RWI reading there will also be regular comprehension lessons every week, where skills are taught systematically. You will see these referred to in your child's reading diary, so you can also apply them to the banded book your child brings home.

