

## Y1 Computing (Online Safety)

National Curriculum	Knowledge	Skills	FS Vocab	Y1 Vocab
<ul style="list-style-type: none"> <li>• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> <li>• Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</li> </ul>	<ul style="list-style-type: none"> <li>• Know to speak to a trusted adult if they hear or read something online that is upsetting.</li> <li>• Understand that the internet comes with a set of dangers like the real world does.</li> <li>• Understand that sharing personal information about oneself can be dangerous.</li> <li>• Understand why email is an efficient method of communicating.</li> </ul>	<ul style="list-style-type: none"> <li>• Open a web browser.</li> <li>• Make Links between online and offline world.</li> <li>• Spot when something online might not be safe.</li> <li>• Explain what to do if something online is upsetting.</li> <li>• Recognise what personal information can affect safety.</li> <li>• Recognise potential dangers online.</li> <li>• Begin to form an email.</li> </ul>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Connected</li> <li>• Global / Worldwide</li> <li>• Device</li> <li>• Phone</li> <li>• Tablet</li> <li>• Computer</li> <li>• Games Console</li> <li>• Screentime</li> <li>• Personal Information</li> </ul>	<ul style="list-style-type: none"> <li>• Copyright</li> <li>• Ownership</li> <li>• Web-browser</li> <li>• Safesearch</li> <li>• Filter</li> <li>• Online</li> <li>• Offline</li> <li>• SMART Online</li> <li>• Personal</li> <li>• Email</li> <li>• Stranger Danger</li> <li>• Safety</li> <li>• Search Engine</li> </ul>
<b>Lessons to Teach</b>		<b>Key Questions</b>		
<ul style="list-style-type: none"> <li>• Lesson 1: Owing Your Creative Work</li> <li>• Lesson 2: Safe Image Searching</li> <li>• Lesson 3: Staying SMART online</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 4: My Personal Information</li> <li>• Lesson 5: What is e-mail?</li> <li>• Lesson 6: Keeping Zibb Safe Online.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>When do you go online when you are at home?</i></li> <li>• <i>Why is it important to put our names and dates on our work?</i></li> <li>• <i>If we share our personal information online, who could see it?</i></li> <li>• <i>What do you do if you see something online that upsets you?</i></li> </ul>		
<b>Previous Learning</b>		<b>Future Learning</b>		
<ul style="list-style-type: none"> <li>• Begin to understand that the Internet is connected devices such as computers, phones, tablets and game consoles (K)</li> <li>• Begin to understand that no-one owns the internet (K)</li> <li>• Begin to understand that anyone can add to the internet (K)</li> <li>• Discuss who they would speak to if they found something upsetting online (S)</li> <li>• Begin to recognise potential dangers online (S)</li> <li>• Recognise what information about themselves is personal and should not be shared online (S)</li> </ul>		<ul style="list-style-type: none"> <li>• Understand the information a person puts online is a 'digital footprint' (K)</li> <li>• Understand that search engine cannot guess what you want so your keywords are crucial (K)</li> <li>• Know what to do if a website makes them feel uncomfortable in any way or if someone is being unkind online (S)</li> <li>• Begin to refine keywords in search engines to return better results (S)</li> </ul>		