

Y2 Computing (Online Safety)

National Curriculum	Knowledge	Skills	Y1 Vocab	Y2 Vocab
<ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content 	<ul style="list-style-type: none"> • Understand that a 'digital footprint' contains information about a person online. • Understand that the information a person puts online is a 'digital footprint'. • Understand that search engine cannot guess what you want so your keywords are crucial. 	<ul style="list-style-type: none"> • Explain what digital footprint means. • Begin to refine keywords in search engines to return better results. • Use a website to search for information. • Know what to do if a website makes them feel uncomfortable in any way or if someone is being unkind online. • Identify unkind online behaviour. • Explain what they like and dislike about a website. 	<ul style="list-style-type: none"> • Copyright • Ownership • Web-browser • Safesearch • Filter • Online • Offline • SMART Online • Personal • Email • Stranger Danger • Safety • Search Engine 	<ul style="list-style-type: none"> • Digital Footprint • Keywords • Appropriate • Suitable • E-safety • Online Safety • Social Media • Post • Content • Advert • Public • Secure
Lessons to Teach		Key Questions		
<ul style="list-style-type: none"> • Lesson 1: Digital Footprints • Lesson 2: Keywords • Lesson 3: You Be The Judge 	<ul style="list-style-type: none"> • Lesson 4 – Rate & Review • Lesson 5 – Being Kind Online • Lesson 6 – Cyber Snakes & Ladders 	<ul style="list-style-type: none"> • <i>What information can you place online?</i> • <i>Who might have information stored about you online?</i> • <i>Who might want information about you or people in general?</i> • <i>What might you see online that makes you uncomfortable.</i> 		
Previous Learning		Future Learning		
<ul style="list-style-type: none"> • Know to speak to a trusted adult if they hear or read something online that is upsetting (K) • Make Links between online and offline world (S) • Spot when something online might not be safe (S) • Recognise what personal information can affect safety (S) • Recognise potential dangers online (S) 		<ul style="list-style-type: none"> • Understand they can keep safe online by using strong passwords and the correct privacy settings (K) • Know that web-sites use advert to make money and they are targeted to individuals (K) • Understand that cyberbullying can happen on a range of devices (K) • Identify a safe person to tell if they encounter cyberbullying (S) • Identify emails that should not be opened (S) 		

