

## Y3 Computing (Online Safety)

National Curriculum	Knowledge	Skills	Y2 Vocab	Y3 Vocab
<ul style="list-style-type: none"> <li>• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> <li>• Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that cyberbullying can happen on a range of devices.</li> <li>• Know what cyberbullying is.</li> <li>• Know that web-sites use advert to make money and they are targeted to individuals.</li> <li>• Understand they can keep safe online by using strong passwords and the correct privacy settings.</li> <li>• Understand that emails can contain viruses and links to place that are inappropriate.</li> <li>• Understand some of the differences between real life and online communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise cyberbullying.</li> <li>• Identify a safe person to tell if they encounter cyberbullying.</li> <li>• Identify a targeted advert online</li> <li>• Explain what makes a strong password.</li> <li>• Explain why a strong password is important.</li> <li>• Compose and email with an address and subject.</li> <li>• Identify emails that should not be opened.</li> <li>• Identify different forms of online communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Footprint</li> <li>• Keywords</li> <li>• Appropriate</li> <li>• Suitable</li> <li>• E-safety</li> <li>• Online Safety</li> <li>• Social Media</li> <li>• Post</li> <li>• Content</li> <li>• Advert</li> <li>• Public</li> <li>• Secure</li> </ul>	<ul style="list-style-type: none"> <li>• Cyberbullying</li> <li>• Targeted Advert</li> <li>• Password</li> <li>• Strong Password</li> <li>• Privacy Settings</li> <li>• Email</li> <li>• Email Address</li> <li>• Email Subject</li> <li>• Virus</li> <li>• Online Communication</li> <li>• Digital</li> <li>• Comments</li> </ul>
<b>Lessons to Teach</b>		<b>Key Questions</b>		
<ul style="list-style-type: none"> <li>• Lesson 1: What is Cyberbullying?</li> <li>• Lesson 2: To buy or not to buy</li> <li>• Lesson 3: Keep it to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 4: Emailing</li> <li>• Lesson 5: Online Communication</li> <li>• Lesson 6: Party Planners</li> </ul>	<ul style="list-style-type: none"> <li>• <i>What is the difference between bullying and being unkind?</i></li> <li>• <i>What is the difference between bullying and cyberbullying?</i></li> <li>• <i>What should you do if you feel you are being bullied online or in real world?</i></li> <li>• <i>How might a web-site gather my information to make a targeted advert?</i></li> </ul>		
<b>Previous Learning</b>		<b>Future Learning</b>		
<ul style="list-style-type: none"> <li>• Understand the information a person puts online is a 'digital footprint' (K)</li> <li>• Understand that search engine cannot guess what you want so your keywords are crucial (K)</li> <li>• Know what to do if a website makes them feel uncomfortable in any way or if someone is being unkind online (S)</li> <li>• Begin to refine keywords in search engines to return better results (S)</li> </ul>		<ul style="list-style-type: none"> <li>• Understand that it is inappropriate to copy other people's work and claim it to be your own (K)</li> <li>• Understand why some websites ask for registration information (K)</li> <li>• Understand that companies pay search engines to put their website high in the search results (K)</li> <li>• Edit a message or comment to make sure it is not unkind (S)</li> <li>• Explain how to respond to a hurtful message online (S)</li> </ul>		

