Y4 Computing (Online Safety)

National Curriculum	Knowledge	Skills	Y3 Vocab	Y4 Vocab
• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	• Understand that the comments or posts made online can be hurtful. • Understand that it is inappropriate to copy other people's work and claim it to be your own. • Understand why some websites ask for registration information. • Understand that companies pay search engines to put their website high in the search results.	• Edit a message or comment to make sure it is not unkind. • Explain how to respond to a hurtful message online. • Use a trusted search engine. • Use strategies which improve results when searching online. • Write a citation. • Explain why plagiarism is harmful. • Identify information that should not be shared online. • Create a safe online profile.	• Cyberbullying • Targeted Advert • Password • Strong Password • Privacy Settings • Email • Email Address • Email Subject • Virus • Online Communication • Digital • Comments	• Edit • Trusted • Results • Plagiarism • Citation • Profile • Registration • Responsible • Citizen • Citizenship • Digital Citizen • Synonyms • Results

Lessons to Teach

• Lesson 1: Cyberbullying • Lesson 2: Super Searchers • Lesson 3: Copycats	• Lesson 4: Too Much Information • Lesson 5: The Online Community • Lesson 6: Cyber Superheroes

Key Questions

• *Can you think of something that might be hurtful for some but not others?*
• *After you have searched using a search engine, why do some results have the word 'Ad' next to it?*

Previous Learning

• Understand they can keep safe online by using strong passwords and the correct privacy settings (K)
• Know that web-sites use advert to make money and they are targeted to individuals (K)
• Understand that cyberbullying can happen on a range of devices (K)
• Identify a safe person to tell if they encounter cyberbullying (S
• Identify emails that should not be opened (S)

Future Learning

• Understand that emails can be sent with malicious intent (K)
• Understand that not everything I see, hear or read online is true (K)
• Look at the subject and sender to spot a spam email (S)
• Write citations for websites used for research (S)
• Create a strong password using a set of rules (S)
• Digitally alter a photograph (S)
• Role play situations where online safety is required (S)