

## Y5 Computing (Online Safety)

National Curriculum	Knowledge	Skills	Y4 Vocab	Y5 Vocab
<ul style="list-style-type: none"> <li>• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> <li>• Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that emails can be sent with malicious intent.</li> <li>• Understand why passwords with a mixture of numbers, symbols and letter is harder to guess than a word.</li> <li>• Understand that not everything I see, hear or read online is true.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the subject and sender to spot a spam email.</li> <li>• Explain why it is important to cite a source.</li> <li>• Follow a citation to access an online source.</li> <li>• Write citations for websites used for research.</li> <li>• Create a strong password using a set of rules.</li> <li>• Digitally alter a photograph.</li> <li>• Role play situations where online safety is required.</li> </ul>	<ul style="list-style-type: none"> <li>• Edit</li> <li>• Trusted</li> <li>• Results</li> <li>• Plagiarism</li> <li>• Citation</li> <li>• Profile</li> <li>• Registration</li> <li>• Responsible</li> <li>• Citizen</li> <li>• Citizenship</li> <li>• Digital Citizen</li> <li>• Synonyms</li> <li>• Results</li> </ul>	<ul style="list-style-type: none"> <li>• Spam</li> <li>• Spam email</li> <li>• Sender</li> <li>• Source</li> <li>• Scenario</li> <li>• Consequence</li> <li>• Bibliography</li> <li>• Account</li> <li>• Image</li> <li>• Photography</li> <li>• Filter</li> <li>• Apps</li> <li>• Application</li> </ul>
<b>Lessons to Teach</b>		<b>Key Questions</b>		
<ul style="list-style-type: none"> <li>• Lesson 1: Spam</li> <li>• Lesson 2: Sites to Cite</li> <li>• Lesson 3: Powerful Passwords</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 4: False Photography</li> <li>• Lesson 5: Online Safety Story Planning</li> <li>• Lesson 6: Online Safety Comics</li> </ul>	<ul style="list-style-type: none"> <li>• <i>What do you, or your parents do with unwanted letters at home?</i></li> <li>• <i>Do you need to open them to know they are unwanted?</i></li> <li>• <i>How would you feel if someone copied your work and was given a lot of praise for it?</i></li> </ul>		
<b>Previous Learning</b>		<b>Future Learning</b>		
<ul style="list-style-type: none"> <li>• Understand that it is inappropriate to copy other people’s work and claim it to be your own (K)</li> <li>• Understand why some websites ask for registration information (K)</li> <li>• Understand that companies pay search engines to put their website high in the search results (K)</li> <li>• Edit a message or comment to make sure it is not unkind (S)</li> <li>• Explain how to respond to a hurtful message online (S)</li> </ul>		<ul style="list-style-type: none"> <li>• Understand the harmful impact bullying or cyberbullying can have on people (K)</li> <li>• Understand that there are standards of security a website can adhere to that are easily checkable (K)</li> <li>• Understand the benefits and pitfalls of online relationships (K)</li> <li>• Find similarities and differences between bullying and cyberbullying (S)</li> <li>• Use the address bar of a website to check for security (lock symbol) (S)</li> <li>• Identify stereotypes (S)</li> </ul>		