

WELCOME TO YEAR 3



2025-2026

The Year 3 Team



Mr Dawson - Class Teacher

Favourite subject to teach: History because I have a natural interest in it.

Did you know?: I have done over 200 parkruns!

The best thing about being in Year 3 is all the interesting topics we do, including Ancient Greeks, Volcanoes and Fossils.

Mr Woodhouse- Teaching Assistant

Favourite subject to teach: PE because I love sport.

Did you know?: I have been at St Alban's for 18 years!

The best thing about being in Year 3 is going on some great trips and having some great visitors



Year 3 Experiences

Trips and Visitors



As part of their history work each year, pupils have an Ancient Greek visitor who gives them expert knowledge and a hands-on history experience. In the Summer term pupils also visit Sheffield Cathedral as part of their RE curriculum.

We also have our whole-school annual trip to the pantomime. This year we are seeing **Snow White**.

Murton Park

Murton Park is a historical attraction in York, England, featuring a museum, Viking village, and Roman fort. It offers interactive exhibits and educational experiences, allowing children to explore ancient history through immersive re-enactments and hands-on activities. Our Year 3 children visit each year as part of their work on Stone Age and Iron Age Britain in history.



Houses of Parliament

We were fortunate that last year we secured funding for our year 3 children to have a VIP visit to the Houses of Parliament in London. Pupils spent the day having an expert-led, behind the scenes tour, and got to meet their local MP.



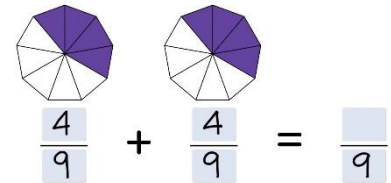
Maths

Maths in Year 3 builds on methods learnt in Year 2 (column addition and subtraction), but with increasingly large numbers. Pupils need to be able to perform calculations and understand place value in numbers up to 1000. Children develop their knowledge of fractions further to add and subtract fractions with the same denominator, and simple equivalent fractions.

Children learn to tell the time on both analogue and digital clocks.

Mastering times table facts by the end of Lower Key Stage 2 is essential, so children have frequent opportunities to use Reflex and Times Tables Rockstars to give them individualised support with this.

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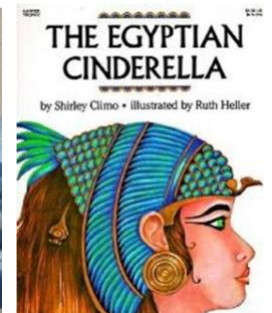
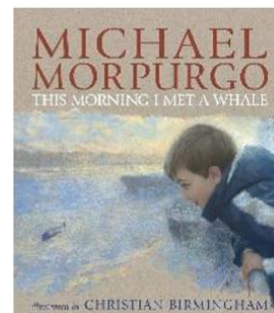
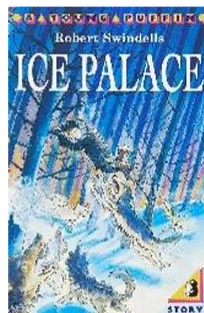
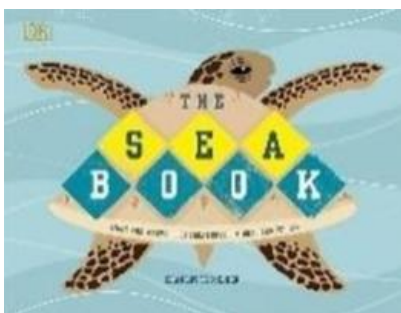


Reading

In Year 3 we continue to promote a strong love of reading and make sure that all pupils are exposed to a range of genres. Reading lessons have a strong focus on retrieval of facts from increasingly complex texts, and making basic inferences from implied details. Reading speed is a key part of reading in Lower Key Stage 2, and we support pupils closely to increase the number of words they can read per minute both verbally and silently.

Our reading texts are all closely linked to the texts and genres we cover in writing lessons. Ensuring pupils are immersed in the vocabulary and text features they will need to do in their own writing.

Our main texts used in Year 3:



Writing

Our **Pathways to Write** curriculum gives pupils the context and vocabulary development they need to be inspired to write. Features and language structures are precisely taught and practised until pupils feel confident to apply these to their own work. Children write a range of genres linked to their learning and are taught how to edit their own work.



Spelling and Handwriting

We use a combination of the ReadWriteInc. Spelling scheme and our own bespoke spelling units to support pupils to learn Common Exception Words.

In Year 3, pupils start to join their writing. They are progressively introduced to each type of letter join and have time to practise these before moving on. Although this initially can make writing a little slower, eventually this supports children to at length and at speed.

PE

Our spiral PE curriculum ensures that pupils return to the same units each year, and that they progressively build skills in these areas. In Lower Key Stage 2 we ensure there is a balance of competitive games, as well as opportunities to build develop their own personal fitness. We aim for all children in the school year to have the chance to take part in one sports competition outside of PE sessions.

Autumn 1 – Tag rugby, hockey

Autumn 2- Athletics, dance

Spring 1- Football, gymnastics

Spring 2- Athletics, netball/basketball

Summer 1- Tennis/dodgeball, Cricket/rounders

Summer 2- Athletics, basketball

Art



Drawing

Pupils draw 3D shapes to learn how to create form using shading and pencil blending techniques.

Painting

Children study the artist Georgia O'Keeffe and then paint their own Modernist pieces, focusing on selecting and using complimentary colours.

Collage

Children are introduced to collage with found, recycled or reclaimed materials to convey a message, theme, or to create depth, as in a painting.

Design and Technology

Structures

Pupils research existing chocolate products to evaluate their protective packaging before then designing their own. They use shell structures and computer aided design to support their learning.



Textiles

Children develop their sewing skills further while creating a pouch or purse to hold small objects. They construct a 3D object from 2D pattern pieces, and make their own design choices about the aesthetics of the product.



History

Stone Age and Iron Age Britain

Children learn about the early history of Britain, and how civilisation changed from the Stone to the Iron Age.

Ancient Greece

Pupils gain give an overview of life in Ancient Greece, including a focus on its achievements and influence on the western world. They also increasingly evaluate how useful different historical sources are.

Local History

This unit focuses on the history of Wickersley and the different schools, including our own!



Geography



UK Geography – children learn about the different regions of the UK and use digimaps to develop their map and fieldwork skills.

Volcanoes and Earthquakes – pupils find out about the physical and human impact of volcanoes and earthquakes on our planet. They also learn about key landmarks and events in history linked to these.

Greece- pupils use fieldwork skills to make comparisons between the geography of the UK and of Greece. They use their own data, as well as secondary data, to discuss differences in climate.

Religious Education

In RE we use Understanding Christianity to support pupils to develop a strong knowledge and love of Christian values. Through our other scheme of work, we also ensure pupils are exposed to and have a good understanding of other faiths, particularly those which are prevalent in modern Britain.

In Year 3 we have a visit to Sheffield Cathedral in the summer.

Autumn 1	Autumn 2	Spring 1
Christians and how to live: what would Jesus do?	Why do Christians believe that Jesus was the Messiah?	Why do Hindus want to be good?
Christianity	Christianity	Hinduism
Spring 2	Summer 1	Summer 2
What difference does the resurrection make to Christians?	For Christians, what kind of king is Jesus?	Why do some people believe in God and some not?
Christianity	Christianity	Thematic Unit

PSHE

PSHE is taught through 3 main strands at St Alban's, and in Year 3 these build on previous learning from Key Stage 1.

Relationships – a focus on families and what makes a family, personal boundaries, and the importance of respect and courtesy.

Living in the wider world- pupils learn about different jobs in society and set their own aspirational goals, they also learn about rights, freedoms and rules which we have in the UK.

Health and wellbeing- understanding our own feelings and how we can safely express these, managing setbacks, and risks to our safety in the local environment.

We continue to use **MyHappyMind** to support pupil mental health and wellbeing.



Science



Practical works plays a key part of science and helps our Year 3 children to understand the world around them.

Science taught in Year 3:

Biology

- Human body, including skeleton and muscles
- Plants, what they need to grow and parts of a flower

Physics

- Light and shadows
- Forces, including magnetism

Pupils also have a unit on how different types of rocks are formed, and on soils.



Computing

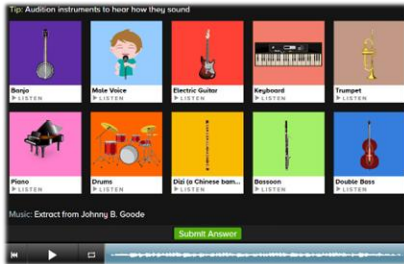
This year is the first year of our new computing curriculum. Pupils in Year 3 will:

- Learn about digital devices and their inputs, processes and outputs.
- Create their own stop frame animations.
- Use and edit branching data bases, which use 'yes/no' questions to sort data.
- Develop their use of desktop publishing software – adding and making changes to their own text and images.

We will also continue to use Discovery Programming to improve their coding skills and have opportunities to be creative when coding their own programmes.



Music



In our Year 3 music curriculum continues to be taught through singing, and playing the recorder.

In recorder lessons, children continue to learn new notes and musical notation. They also have chance to compose their own short pieces and perform these to others.

Singing lessons include listening to different genres and appraising these, as well as development of their own vocal skills.

During Year 3, children will continue to have their music education supported by Miss Payling, a music specialist who works at St Alban's for half a day each week.

French

Once pupils enter Year 3 they start to learn French as an additional language. We tailor our scheme, Language Angels, to suit our pupils and ensure that they have the best start possible to language learning.

In Year 3 we focus mostly on speaking and listening skills, as well as pronunciation, to get children confident from the start.

Our French topics: Introduction to French, Animals, Musical Instruments, I can... and Fruits.

We also do a story based unit on Little Red Riding Hood.



