



St Alban's CE Primary School SEND Newsletter

June 2026

Welcome

This term promises to be a busy and exciting one, and I look forward to continuing to work closely with you to support your child's individual needs. Our aim remains to ensure every child feels supported, confident, and able to thrive in school. Please remember that I am here to listen, support, and guide you—whether you have questions, concerns, or simply wish to share successes. Working together makes such a difference, and your input is always valued. I wish you and your children a positive and successful term ahead.

Courses available

As always, any queries or questions related to SEND can be sent to sendco@sap.dsat.education

Helping an ADHD Child with Homework



FREE one hour online session for parents
Thursday 25th June 7pm - 8pm

Join us online to get some advice on how to help your ADHD child start and complete their homework.

Book on the PARENTS - Live Talks page
facefamilyadvice.co.uk

Mrs Cooper and the St Alban's Team



Children who are masking at school—working hard to hide their worries or differences—often come home exhausted. Masking can make a child seem fine in the classroom, even when they're finding things difficult. Noticing the signs at home helps schools and families work together to support their wellbeing.

It's not a race...it's a journey



Dyslexia

What is dyslexia?

Dyslexia is a common learning difference in how the brain processes language.

It can affect skills like reading, spelling and writing. Children with dyslexia may find it harder to connect letters with sounds, recognise words or keep up with classroom tasks, or have difficulty with information that's written down.

It can also affect a child's organisation, perception of time, concentration, communication and memory. Children with dyslexia can also be really good at creative thinking, reasoning and problem solving.

You may notice some of these signs in your child that could indicate dyslexia:

- Difficulties with spelling and/or **phonics**.
- Using the wrong words for things or getting similar words mixed up.
- Difficulties sequencing letters or numbers or recalling sequences quickly, such as days of the week.
- Handwriting difficulties, especially when copying from the board.
- Losing their place when reading, or not reading to their expected reading age.

Supporting a dyslexic child is about understanding their unique way of learning, so try the following techniques to figure out how your child learns best.

Information from:

<https://www.bbc.co.uk/bitesize/articles/zmmdvj6>

Knowing where to start finding the right support for your child can be overwhelming. Your child may have just been diagnosed with SEND, or may be in the process of being assessed. Or perhaps you've just started to notice that your child or young person is developing, behaving, or learning differently to their peers. It can be a confusing time. The Local Offer website gives you the right information at the right time to support you and your family.

<https://www.rotherhamsendlocaloffer.org.uk/about-send/>

Makaton Sign of the Month

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.

