



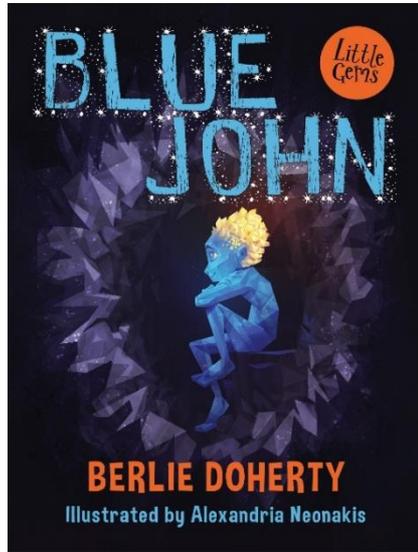
Writing Knowledge Organiser Year 4 Summer 1



At the end of the term, I will know and remember...

Spelling

- accidentally
- **breath**
- breathe
- interest
- knowledge
- learn
- naughty
- possess
- possession



Vocabulary

- | | |
|--------------|---------------|
| surge | glacier |
| gush | cavern |
| billow | stalactites |
| chamber | stalagmites |
| snatch | formation |
| mould | pools |
| clasp | amethyst |
| enchantment | amber |
| sprawl | grotto |
| ebony | ledge |

Dictated Sentences:

There was a **thunderous surge** of water through the **vast cavern**.

Blue John **has wished** for this moment since his first **breath**.

As the **chamber** formed, the **stalactices** began to form.

Mastery Keys

- Build a **rich and varied vocabulary** and an increasing range of sentence structures
- Use a variety of verb forms correctly and consistently including the progressive and the **present perfect forms**
- Use paragraphs to organise information and ideas around a theme

Feature Keys

Explanation:

- Use language to explain a process or how something works
- Use some **technical vocabulary**
- Use simple present tense
- Use words /phrases to make sequential, causal or logical connections e.g. because, as a result of
- Use organisational features e.g. opening statement, paragraphs, steps explained in logical order, diagrams and flowchart

Letter:

- Choose sentence forms to address the reader directly
- Use fronted adverbials to introduce paragraphs
- Use layout features including an address/date, suitable closing